

## Advising Update March 19, 2020

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### 1. Virtual Academic Advising Center – Fall registration starts in just a few weeks!



All of us in the Academic Advisement Center and the other Student Success Centers appreciate the care and energy that the transition to virtual teaching demands of our faculty to “keep teaching.” Parallel to that, we hope you will help the advisors to keep advising. With fall course registration opening on April 13<sup>th</sup>, we must sustain full momentum, and see all of our students properly advised and registered. This is critical to our ability to forecast course availability come summer for our new, incoming freshmen. Please help by spreading the word to students that advising and all related services are still available, and that fall course registration will be taking place as planned. We are all committed to generating hope and persistence among our

students by helping them look to a happy return to classroom and campus life in the fall.

General Education academic advising is fully active and available, as we have converted our Academic Advisement Center (AAC) to a virtual resource with an active front desk, along with options for one-on-one Zoom advising meetings, and a hybrid self-service/advisor review “Rapid Advising” opportunity, too. The Virtual Academic Advising Center is found at this link:

[http://www.fullerton.edu/aac/Covid\\_onlineaac\\_2020.php](http://www.fullerton.edu/aac/Covid_onlineaac_2020.php) or [here](#).

The Student Success Centers also are delivering their services virtually, and more information about how to find those services is in Item Two below.

### 2. Fall course registration in the spring: How the timeline supports students dependent on Financial Aid

Links to all academic advising and Student Success Centers are found at [success.fullerton.edu](http://success.fullerton.edu). This is our second year implementing fall course registration for continuing students in April, rather than in the summer, and there continue to be some unfounded financial aid concerns that may lead students to stall on registering for the fall. Timely reporting of grades sets the process in motion, at which time the Financial Aid springs into action to ensure that their students are able to manage their fall semester bills.

June 20<sup>th</sup>:  
Grades are  
finalized in  
Office of the  
Registrar.

June 20-30:  
Satisfactory  
Academic Progress  
(SAP) review in  
Office of Financial  
Aid.

June 28-30:  
Aid for the fall  
is confirmed  
and notified  
to those  
eligible, by  
Office of  
Financial Aid.

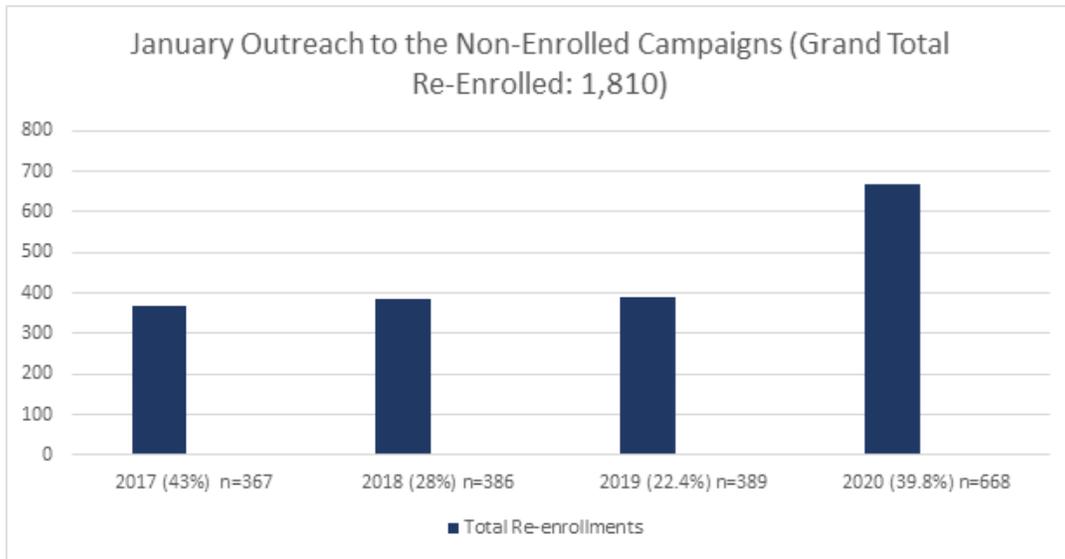
July 1: Billing  
period opens in  
Student Business  
Services.

July 15<sup>th</sup>: Deadline to pay tuition bill  
for those who already registered for  
fall classes; those with “Confirmed  
Anticipated Financial Aid” *sufficient*  
to cover the bill do not need to pay  
out of pocket, even though the  
billing occurs in the summer.

Please help students who are dependent on aid understand that registering in April will not incur an untimely bill, as long as the student is shown to be making Satisfactory Academic Progress at the conclusion of Spring semester.

### 3. Outreach to the Non-Enrolled Campaign, January 2020 – Some food for thought

As we do every January and July, the retention specialists ran busy campaigns to contact their students from the past semester, who had not yet registered for the next semester. On the one hand, I could call this most recent effort one of our most successful ever, exceeding the yield of our past campaigns by approximately 300 students. On the other hand, this raises a concern. I will be working with colleagues in coming months to explore explanations for unprecedented numbers of our continuing students to delay their course registration until weeks or months after their registration opportunity first opened to them. This further reinforces my plea in Items One and Two above, that your help in encouraging students to seek advising and registration for the fall semester at their earliest opportunity is in their best interest.



### 4. Faculty Advisors of Distinction 2020

Congratulations to all of the faculty who were honored as “Faculty Advisors of Distinction 2020.” This recognition originates in student nominations, and is made possible by the Student Success Initiative Fees, with the support of the Academic Advising Professional Development Committee. My lead partners on this project, Dr. Catherine Ward of Retention Initiatives, and Dr. Elizabeth Zavala-Acevez of Career Services and I led the ceremony on March 3, 2020.



*“Because of her confidence in me and encouragement to view myself as a great student with endless potential. . . I am currently applying to graduate schools.” (Student Nominator)*



Ashley Thune Aguayo  
Lucia Alcalá  
Gwendolyn Alexis  
Debra Ambrosetti  
John Anderson  
Laura Arce  
Martin Bonsangue  
Nicholas Brubaker  
Sapna Chopra  
K. Jeanine Congalton

Math Cuajungco  
Russ Espinoza  
Ryan Gottfredson  
Sara Johnson  
Sudarshan Kurwadkar  
Celia Martínez-Saez  
Drusilla Maurer  
Allison Miyamoto  
Stevan Pecic  
Alysia Ransons

Patrick Ryan  
Christopher Ryu  
John Sanders  
Leaa Short  
Roberto Soto  
Judy Stambaugh  
Ying-Chiao Tsao  
Justin Tucker  
Sasha Zeedyk